

## Categories and Examples of Student Success Activities

The following list of student success activities are some examples of actions that faculty can perform to promote student success. Faculty can document these practices for their annual evaluations, promotion reviews, and tenure review. This not a comprehensive list of activities. Some of the suggestions could fall under multiple categories. Evaluators will determine how these activities contribute to ratings in these categories on faculty evaluations.

### Teaching

- Course and curriculum development
  - Development of new course(s)
  - Significant revision of existing course(s)
  - Adapting course(s) to a new modality
  - Significant contributions to new area(s) of curriculum
- Tutoring and study skills
  - Individual or small group tutoring by faculty
  - Overseeing a tutoring center or tutoring program associated with a courses
  - Volunteering or holding office hours at the Learning and Tutoring Center (LTC)
  - Tutor on call (for LTC)
  - Holding open labs
- Experiential learning
  - Leading signature experience courses, e.g. High Impact Practices (HIPs), study abroad, course-based undergraduate research experiences, performance-based courses
  - Participate in Learning Communities
  - Service Learning, Community-Based Learning
  - Leading student exchange program (incl. virtual exchange programs)
- Informal student mentoring and support
  - Additional one-on-one student mentoring/advising
  - Extra office hours
  - Holding study/review sessions
  - Overseeing students performing community service
  - Supporting student participation in academic competitions
- Formal student direction and committee membership
  - independent study
  - honors project
- Mentoring (distinct from a faculty member's professional development)
  - Mentoring students on research projects
  - Sponsoring student presentations for GSURC or other conferences
  - Facilitating student participation in workshops, symposia, and conferences; helping students prepare for conferences

- Organizing and sponsoring summer research opportunities for students
- Overseeing student submissions to publications/journals
- Reviewing scholarship applications
- Creating active learning assignments that involve a research component
- Coordinating student research and writing accountability groups
- Supporting development of mentoring skills among colleagues and/or students
- Working with mentees on how to write good letters of recommendation
- Working with mentees on how to write good personal statements
- Co-authoring manuscript reviews and book reviews with mentees
- Working with mentees on poster and oral presentations
- Advising students in your major (and other majors)
- Career-oriented mentoring and student support
  - Connecting students with internships and/or REU (Research Experiences for Undergraduates)
  - Integrating career competencies in course work
  - Providing students with exposure to industry and outside experience
  - Bringing industry into classroom
  - Helping students with their job search; helping students construct CVs and resumes
  - Writing recommendation letters for students
- Publications or presentations on teaching
  - Publication of a textbook or other publication for classroom use
  - Publications and presentations in the scholarship of teaching and learning, e.g. pedagogical approaches, inclusive instruction, other high impact practices
- Pedagogical initiatives
  - Securing teaching grants
  - Securing professional development funds for pedagogical training or teaching materials
  - Pursuing training/development in the area of teaching
  - Providing training/mentoring to colleagues
- Recruitment and retention of students from demographic groups that remain underrepresented in higher education, professional fields, or specific positions
  - Overarching initiatives that focus on diversity recruitment, inclusion, and/or belonging
  - Developing and leading instructional programs and activities to serve the distinct needs of distinct student populations.
- Participation in university teaching effectiveness initiatives
  - Teaching faculty fellows
  - Online instruction ambassadors
  - Adopting inclusive instructional methods

- Using and responding to student success data (e.g., ABC/DFW rates)
- Collecting, analyzing, and reporting data on student learning outcomes assessment
- Additional teaching
  - Teaching an Honors course (including embedded honor sections)
  - Guest lecturing
- Awards
  - Nominating students for fellowships, awards, or other recognitions
  - Facilitating students / mentees winning awards
  - Faculty receiving awards or special recognitions for contributions to student success

### **Research/Scholarly Activities/Creative Activities**

- Publications and Presentations
  - Co-authoring publications with students
  - Formal acknowledgement of student contributions to publications
  - Involving students in one's own conference presentation
- Grant funding
  - Securing grants that support students
  - Securing educational program grants (e.g., Mellon-funded CASA HIP)
  - Securing funding to support research experience programs (e.g., NSF REU)
  - Securing conference grants
- Recruitment and retention of students from demographic groups that remain underrepresented in higher education, professional fields, or specific positions
  - Individual student involvement in faculty scholarship
  - Overarching initiatives that focus on diversity recruitment, inclusion, and/or belonging
- Awards
  - Faculty winning awards for involving students in scholarship

### **Service/Administration/Management**

- Work with student clubs, organizations, teams, and groups
  - Service as faculty advisor or sponsor of a student club, organization, or academic team
  - Organizing social events for groups of students
- Administrative role
  - Service as academic program director or coordinator (e.g. WiSE, PSLSAMP, IMPACTS)
  - Service as a course coordinator

- Administrative role or significant service contributions in support of a university student success initiative (e.g., College to Career, first-year programs)
  - Other student success-focused administrative role (e.g., Honors coordinator)
- Student-focused committee service
  - Curriculum committee
  - Undergraduate program committee
  - Awards committee
  - Senate committees (e.g., Admissions and Standards, CAP)
  - Award nominations review committee
- Student recruitment and retention activities
  - Organizing, hosting, meeting with prospective students
  - Reviewing applications and conducting interviews for scholarships or fellowships
- Alumni tracking and mentoring
  - Post-graduation consultations
  - Continuing mentoring beyond graduation
  - Tracking and reporting student progressions beyond Perimeter College and Georgia State
- Professional service
  - Service as conference chair or organizer, where students present their work
  - Organizing or leading student-centered professional development symposia, workshops, or events with professional societies and organizations
  - Chairing/serving on education committee in a professional society
  - Developing educational materials for distribution by a professional society
  - Participating in professional society mentoring activities (speed mentoring, pre-submission editing of student papers, etc.)
- Student-focused external engagement
  - Developing and maintaining community and industry partnerships
  - Securing conference grants
- Recruitment and retention of students from demographic groups that remain underrepresented in higher education, professional fields, or specific positions
  - Overarching initiatives that focus on diversity recruitment, inclusion, and/or belonging
  - Leading and engaging in programs that address the distinct needs of diverse student populations.
- Student support beyond teaching and mentoring
  - Providing safe spaces or zones
  - Student well-being and crisis intervention
  - Consistently connecting students to university resources, e.g. counseling and testing services, access and accommodation center, food bank